



Person specification

Cover Supervisor

Attributes	Essential	Desirable	How identified
Qualifications	Good general standard of education. Grade 4/C or above in English & Maths GCSE or equivalent. Evidence of recent professional training Willingness to undertake continuing professional development	Relevant teaching assistant NVQ, certificate or diploma / degree. HLTA Status.	A/I/Q A/I/Q
Experience	Experience of working with students. Ability to work with a range of ICT Software	Experience of working in a secondary school environment. Experience of managing people Knowledge of the SIMs system	A/I A/I
Knowledge and skills	Excellent Communication skills both oral & written Ability to maintain confidentiality at all times Ability to act on own initiative and to prioritise own workload Ability to provide support to students and staff Good listener with proven tact & diplomacy	Knowledge of Data Protection Act Health and Safety at Work Act and associated Regulations Knowledge of School practices, policies and procedures Familiarity with a range of academic language and terminology including educational acronyms.	A/I A/I A/I A/I
Character	Ability to meet deadlines & work under pressure Flexibility, Adaptability and the ability to manage change Good organisations skills and self-management	Willingness to support extra- curricular activities and enrichment Basic appreciation of current issues in education	A/I/R A/I/R A/I/R





Attributes	Essential	Desirable	How identified
	Excellent interpersonal skills	Strong disposition to	A/I/R
	Ability to work as a team	work in a multi-cultural	
	member	environment and ability	
		to demonstrate an	
	Ability to make judgements and	understanding of the	I/R
	act accordingly	issues relating to young	
		people in a learning	
	Enthusiasm & commitment to hard work	environment	I/R
		Commitment to	
	Good sense of humour	networking with	I
		colleagues	

<u>Key</u>

A = Application

I = Interview

Q = Qualification certificates

T = Task

R = Reference